Title

Educational dimension of CyberParks: technology enhance outdoor learning as a concept of learning in CyberParks

Content

Introduction: Learning in CyberParks as a technology enhanced outdoor learning

Part: Technology enhanced learning

1. What is technology enhanced learning?
2. A brief history of technology enhanced learning: from e-learning to smart learning
3. Recent studies on technology enhanced learning

Part II: Outdoor learning

1. What is outdoor learning?
2. From outdoor activities to outdoor education
3. Recent studies on outdoor learning

Part III: Learning in CyberParks

1. So what is technology enhanced outdoor learning?
2. Recent studies on learning in CyberParks
3. Learning in CyberParks concept: how can we create context for application of technology enhanced outdoor learning

Conclusions and practical implications

Learning goals

1. After this module stakeholders will be know what is it technology enhanced learning and outdoor learning.
2. After this module stakeholders will be understood the learning in CyberParks concept.
3. After this module stakeholders will be able to evaluate the learning in CyberParks concept on basis of recent studies.
4. After this module stakeholders will be able to create context for application of technology enhanced outdoor learning.

Key questions/challenges to be tackled in the workshop

1. Does technology enhanced outdoor learning is an effective approach to learning?
2. Does technology enhanced outdoor learning is an inclusive approach to learning?

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Fostering knowledge about the relationship between Information & Communication Technologies and Public Spaces supported by strategies to improve their use and attractiveness

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